

Telemedicine PA Interactive Visit – PEDS Grading Packet

PA /Evaluators Name	PA Student Name_	
Date of Visit	Time of Visit	max 30 minutes
Exam		
Technique		
• Please consider both	kinesthetic skill and communication	on of patient
instructions. Comments:		
Organization and Flow of		
Exam		
Comments:		
Exam Appropriateness		
Please note that class discust	ssion taught that heart, lungs and a	abdomen are always
appropriate as precursory	y exams	
Comments:		
Student is prepared for competency being ready to go on time for their so meeting	cheduled Zoom	
Student is considered competent by	virtue of your clinical Assessment	for this case. Yes NO
Comments:		



Telemedicine Required Identification/Consent/Documentation:

The student:
1. Introduce yourself to the patient, confirm your identification and credentials, note your affiliation, and your location.
2. Confirm the identity of the patient with 2 unique identifiers and note their location and address.
3. Explain the procedural aspects of the telemedicine visit and that it will be conducted in a similar but modified fashion from a clinic-based visit.
4. Explain the benefits and drawbacks of completing a virtual visit. Offering a future face to face alternative if the patient desires.
5. Assess equipment being used by the patient (including hardware/software and home medical equipment and document it.
6. Explain the cost of the telemedicine visit (for this visit none).
7. Explain the patient's right to privacy and explain HIPAA changes in regard to ZOOM conferencing due to CoVid-19.
8. Ask the patient if they can see and hear with the technology they are utilizing (before you begin).
9. Makes any necessary adjustments for technologic issues (coach the patient to move camera when and if needed).
10. Verbalize that you will document the start time and the end time of the
encounter.
11. Obtain verbal consent to proceed with the encounter.
Interpersonal and Communication Skills, Includes the Four Habits.
The student:
1. Builds the relationship (not rushed, introduction, eye contact, attention, empathy, asks how t



address)
2. Establishes the agenda (elicits concerns, agrees upon agenda)
3. Facilitates understanding (speaks clearly, avoids medical jargon, high priority information)
4. Summarize and confirm understanding (summarizes plan, elicits questions, uses teach back)
5. Showed listening body language (leaning forward, looking at patient)
6. Used empathetic techniques (repeat feelings, legitimize concerns)
7. Appropriately admitted uncertainty, and, if applicable, offered to get more information for patient
Medical knowledge The student:
8. Reviews the pre-visit questionnaire/ parents' concerns.
9. Interacts with child asking questions related milestones, diet etc.
10. Reviews the parent handout topics.
11. Discusses immunizations needed: MMR, Varicella, and Hep A.
12. Advises if and when to follow up.
Comments for the student:

Pediatric Case (student version)

1 year old well visit

Student Scenario

You are doing a telemedicine consult.

You will be conducting a well check for a 1 year old child who is present with his/her mother.

Please review the pre-visit questionnaire prior to handout. Review the parent handout with the parent. Interact with a child to assess milestones, diet, etc. Review immunization schedule prior to visit. Please also check to see if labs are needed.



Peds Case -Actor Script

1 year-old well visit

CHARACTER: Parent of 1 year-old child (review the pre-visit questionnaire for answer

guidance). DRESS: Casual, you are at home

SETTING: At your home, connecting to your physician assistant via telemedicine from your home device to your clinic.

Affect of child: Calm, appears content and no distress.

OPENING LINE: We were advised to keep our well check appointment. No major issues.

CHIEF COMPLAINT: No complaints

<u>PAST MEDICAL HISTORY:</u> Otitis Media on march 1st of this year, resolved with Augmentin. Growth and development have been normal. Immunizations are current. Recent lead and hemoglobin testing WNL.

SOCIAL HISTORY: In home with parents or grandparent, no daycare. Doing well. Participates in Gymboree class for babies (prior to COVID).

MEDS: none

ALLERGIES: none

FAMILY HISTORY: Colon cancer (maternal grandparents), HTN (maternal father)

Paternal Grandfather – Atrial Fibrillation

Paternal Grandmother - HTN

Maternal Grandmother - Healthy with no known medical problems

Maternal Grandfather – deceased (colon cancer)

Mother - Healthy with no known medical problems

Father – Healthy with no known medical problems



Sibling- can discuss if there are any

There is no family history of diabetes, seizures, or sickle cell anemia. Completes the appropriate modified HP for Telemedicine

Modified Vital Signs based on patient equipment/ use observation if

needed: Obtains: If taken: Vital signs are normal.
Temperature (<i>WNL</i>)
Pulse defer unless you can instruct to take brachial (WNL)
Respiratory rate observe (WNL)
Blood pressure defer (WNL)
Pain (WNL observe, inconsolable crying?)
Weight: (or whatever weight child is if you weigh him)
Height: (or whatever height child is if you are able to measure)
(might not be able to do if no tape measure and that is fine!)
Weight 21 lbs 2 oz (9.582 kg) 42 nd percentile (WHO)
<u>Length</u> 30.75 in (78.11 cm)
76 th percentile (WHO)
Head circumference 19.09 in (48.49 cm) 96 th percentile (WHO)
Performs General Inspection:
Asks patient to perform body maneuvers which will demonstrate their medical
status
Does a general inspection of the skin and any lesion?
Assess Cognitive status using a screen:
appropriate for age
Inspects surroundings for clues to patient status



Student will do their best to perform a modified physical exam directing the parent in maneuvers as most of the exam is by observation.

Visual Observations

General Appearance: alert, no acute distress, active and playful

Eye: no injection, no discharge bilaterally

Ear: no external abnormality observed bilaterally

Nose: clear rhinorrhea

Mouth/Throat: no external abnormality observed

Neck: no external abnormality observed

Chest/Lungs: Respiration non-labored without any retractions or nasal flaring

Neurologic: no focal defects noted

Skin: No significant rash

Physical findings demonstrated by parent/patient: Parents obtained temporal temperature while on the video conference and temperature was _____ degrees Fahrenheit.

Instructions: Place a check in front of each task that the student accomplished correctly.

Do not place a check for any tasks that were forgotten, done partially or incorrectly.